Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Anchor Text: Now & Ben

Tic Tac Toe

Directions: After reading, ***Now & Ben*** choose **three** activities to do. Complete one from each category **(Vocabulary/Spelling, GRAMMAR, and COMPREHENSION).** Mark your choices with X’s or O’s. Staple your completed work together & return it to school.

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| --- | --- | --- |
| **Vocabulary/Spelling**  Read and listen to someone else read spelling words. Create a tree map title Long Vowel Patterns with two branches: Long O & Long E. Write the spelling words under the correct branch. Underline the vowel sound patterns. | **Vocabulary/Spelling**  Look each vocabulary word up in the glossary in the back of the reading book. Read the definition. Create a chart with three columns and 8 rows. In the first column write the vocabulary word. In the second column write the guidewords from the glossary page. In column three rewrite the definition in your own words. | **Vocabulary/Spelling**  Write your spelling words in ABC order ***BACKWARDS*** (Z-A). Then write a paragraph that tells how all of the spelling words are the same and different. |
| **GRAMMAR**  Create a tree map titled “Describing Words” with two branches, Adjectives and Adverbs. Under each branch write the definition for each kind of word, think of 4 adjectives and 4 adverbs, write one sentence using an adjective and one sentence using and adverb. | **GRAMMAR**  Create a circle map with suffixes in the middle. Write the definition of a suffix in the frame of reference. Write story words that have suffixes in the circle map. | **GRAMMAR**  Choose a person from American history that you would like to know more about. Research the person using the internet and books. Use a circle map to record your notes. Write a paragraph summarizing what you learned. |
| **COMPREHENSION**  Reread Now & Ben. Use p.518-519, draw & complete the Venn Diagram. Use words and pictures from the story as text evidence. | **COMPREHENSION**  Chose two pages from the anchor text to reread. Write a paragraph to summarize the pages. Answer the questions: Who, Did what, When, Where, & Why. | **COMPREHENSION**  Read Now & Ben, and A Model Citizen. Create a double bubble map. List how the texts are the same (middle bubbles) and different (outside bubbles). Write a short paragraph summarizing what you discovered. |

**Vocabulary Words:**

Inventions, remarkable, designed, composed, achieve, accomplishments, amounts, result

**Spelling Sound Words:**

Seated, keeps, speed, seen, means, clean, groan, roast, bowls, crow, awe, grown

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**Super Second Grade Mission 30:**

* **Make connections between historical events and literature.**
* **Choose between adjectives and adverbs.**
* **Compare texts. How are the texts different? How are they the same?**
* **Read, write, and use long vowel patterns.**
* **Answer questions who, did what, when, where, and why after reading or listening to texts.**
* **Adjust fluency and expression in reading to match purpose.**
* **Identify and use base words to better understand and decode unknown words.**
* **Fluently add and subtract math problems equaling 0-20 (3 seconds per problem).**
* **Fluently add and subtract math problems equaling between 0-1000, regrouping as needed.**
* **Understand that an equal sign means that both sides are balanced (equal the same number, 6=6 or 3+3=2+4).**
* **Read, explain, and accurately solve word problems using pictures, numbers, equations, & words.**

Assignments:

**Reading/ELL & Spelling:** Complete 3 tasks from the TIC TAC TOE board (one from each category). Study spelling sound patterns. We will have assessments on Friday.

**Math:** Practice math problems using flash cards and fluency page. Please use a dry erase marker & page protector (don’t write on the actual paper).